

**ANTHROPOLOGY 151  
EMERGING HUMANITY  
TUES/THURS 1:30-2:45  
KUYKENDALL 307**

Instructor: Dr. Brett Shepardson  
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In Anthropology 151, we will use an anthropological perspective to learn about human history before ca. AD 1500. This course will emphasize the relationship between our biology, our behavior, and our surrounding environment over the course of prehistory. We begin with a brief exploration of the fossil remains of human ancestors from millions of years ago. And eventually, we trace the last 35,000 years of human history from foragers and hunters to the emergence of complex civilizations. Some topics we will explore include the origins of plant and animal domestication, the origins of the world's earliest cities, and the political and ecological consequences of human impact on the natural environment.

Course goals include:

- Analyzing how anthropologists investigate the human past
- Understanding the history of humans from our earliest ancestors
- Learning about the archaeological enterprise
- Examining how ancient civilizations emerge
- Developing an anthropological perspective on how humans adapt to their changing environments

### **Course Format and Requirements**

Our course combines lectures, discussion, and in-class lab sections. We use sections from a series of videos to illustrate and reinforce topics in readings and lectures. Exam questions draw on material from the textbook. Students can schedule alternative viewing sessions for videos at the Wong Audiovisual Center (Sinclair Library) if they miss in-class presentations.

Our course has one required textbook: *World Prehistory: a Brief Introduction*, (7<sup>th</sup> Edition) by Brian Fagan (2008; Pearson Prentice Hall).

## Grading

PLAN A - Exams					
Exams	2	x	100	=	200
Labs	3	x	10	=	30
Final Exam	1	x	50	=	50
Media	1	x	20	=	20
Total				=	300
Attendance	30	x	1/3	=	10

PLAN B - Weekly's					
Weekly's	10	x	20	=	200
Labs	3	x	10	=	30
Final Exam	1	x	50	=	50
Media	1	x	20	=	20
Total				=	300
Attendance	30	x	1/3	=	10

*Examinations* will be taken during class meetings and may include multiple-choice, fill-in-the-blank, defining terms, and short-answer essay questions. Study guides will be distributed one week before exams. Students must take exams when scheduled. Makeup exams may only be allowed without a penalty in cases of documented emergency.

*Weekly* assignments will consist of at least one page of notes and one written paragraph.

*Attendance* means coming to class, paying attention, contributing to discussions or group assignments. You get one “free” absence. After that, each one will count against you unless you can provide a documented excuse. You will have to *earn* your attendance point each day.

*Lab* assignments will involve hands-on work with hominid and other primate fossils. We will also examine human artifacts as we study archaeological techniques. Lab assignments will include a written portion due within one week of the in-class lab. Students must attend and complete all three in-class labs during the semester to receive credit; the labs cannot be re-scheduled.

**Assignments submitted late will receive a maximum of half of the original points possible!!!**

Letter grades will be assigned based on the following scale of total possible points:

99-100% = A+	87-89% = B+	77-79% = C+	67-69% = D+
93-98% = A	83-86% = B	73-76% = C	63-66% = D
90-92% = A-	80-82% = B-	70-72% = C-	60-62% = D-

Any score below a 60% (180 total points) constitutes a failing grade for this course. Incomplete grades will be offered only under extreme circumstances.

## **Expectations and Class Meetings**

In taking this class, we enter a contract to treat each other with professional respect. This means arriving to class on time, staying attentive and quiet, and turning in assignments by their due dates. You can expect the course to follow the format and schedule provided in this syllabus. You will be notified of any changes in advance. If you have any questions or concerns, please do not hesitate to talk to the instructor.

Our class meetings will generally consist of lectures, small-group discussions, short assignments, and sections of videos. I encourage questions and comments during class lecture. If you are confused about something, chances are someone else in the class is too, so don't be shy about asking questions.

Finally, as members of the University of Hawai'i academic community, we must uphold certain standards of conduct. The code of conduct ([www.hawaii.edu/student/conduct/](http://www.hawaii.edu/student/conduct/)) provides conduct guidelines, as well as rights and responsibilities of students. Please familiarize yourself with this code, including Part I, section H, "Academic Dishonesty." Plagiarism and cheating will absolutely not be tolerated and may result in a failing grade as described in Part III, section E.

## **Campus Resources**

1. Learning Assistance Center: offers workshops on time management, note taking, reading techniques, reading retention, exam writing, and completing a term paper. Contact the Learning Assistance Center (Queen Lili'uokalani Center 312; 956-7927; [www.hawaii.edu/osa/CSDC.html](http://www.hawaii.edu/osa/CSDC.html)) directly for dates and times of workshops.
2. Writing Workshop: offers help in organizing your papers and editing your written work. You can meet with someone for half an hour to determine your needs, and then schedule additional sessions as needed. Contact the Writing Workshop (Kuykendall Hall 415; 956-7619; <http://maven.english.hawaii.edu/workshop/index.html>) to schedule an appointment.
3. First Year Center: provides advising services about degree requirements and registration; it also acts as a referral service for other campus resources. You can drop in at the First Year Center (Queen Lili'uokalani Center 101; 956-7273; <http://www.advising.hawaii.edu/artsci/fyac/>) between 9 a.m. and 3 p.m. Mondays through Fridays during the semester.
4. KOKUA Program: offers students with disabilities and related access needs assistance with classes; information and services are confidential and free of charge. Contact KOKUA at 956-7511 or [kokua@hawaii.edu](mailto:kokua@hawaii.edu). KOKUA is located in Queen Lili'uokalani Center 013 and is accessible online at: [www.hawaii.edu/osa/KOKUA.html](http://www.hawaii.edu/osa/KOKUA.html)

Date	Topics	Readings	Due Dates
21-Aug	T: Introductions Video: Digging up the Past, 23 min [VHS 12116]	Chapter 1	
23-Aug	TH: Anthropology, culture, and the study of world prehistory Evolution: explaining biological and cultural change		
28-Aug	T: The first hominids	Chapter 2	
30-Aug	TH: The first hominids, continued Video: Ape Man-The Human Puzzle, 50 min [VHS 10856 (vol. 1)]		Weekly #1
4-Sep	T: <b>Lab #1</b> Beginnings of the genus Homo	Chapter 3	
6-Sep	TH: <b>Lab #1</b> Beginnings of the genus Homo		
11-Sep	T: Genus Homo diversity and the global diaspora	Chapter 3	Lab #1 Writeup
13-Sep	TH: Pre-modern humans and neanderthals Video: Neanderthals on Trial, 60 min [VHS 19595]		Weekly #2
18-Sep	T: <b>Lab #2</b> Models of modern human origins	Chapter 4	
20-Sep	TH: <b>Lab #2</b> Models of modern human origins		
25-Sep	T: Upper Paleolithic Flowering of the Human Imagination	Chapter 4	Lab #2 Writeup
27-Sep	TH: Peopling of the New World Video: Search for the First Americans, 60 min [VHS 10434]		Weekly #3
2-Oct	T: Complex gatherer-hunters and food production Video: Harvest of the Seasons, 52 min [VHS 4101]	Chapter 5	
4-Oct	TH: <b>Exam #1</b>		Weekly #4
9-Oct	T: Origins of agriculture	Chapter 6	
11-Oct	TH: Neolithic society and Neolithic sites: Abu Hureya and Çatal Höyük Video: Wisdom of the Stones, 51 min [VHS 19883]		Weekly #5
16-Oct	T: Social and political complexity Video: Power, Prestige, and Wealth, 60 min [VHS 8224]	Chapters 7 & 8	
18-Oct	TH: Chiefdoms: megaliths and mound builders Video: Who Built Stonehenge?, 50 min [VHS 16032]		Weekly #6
23-Oct	T: Chiefdoms: North America and Polynesia Video: Myths and Mound builders, 59 min [VHS 3212]	Chapter 9	
25-Oct	TH: Ancient states		Weekly #7
30-Oct	T: Mesopotamia and the eastern Mediterranean Video: Iraq, the Cradle of Civilization, 57 min [VHS 10193]	Chapters 10	
1-Nov	TH: Trade and warfare in the ancient world Video: Ancient Mariners, 60 min [VHS 3211]		
6-Nov	T: South Asia: Harappan Society	Chapter 11	
8-Nov	TH: <b>Exam #2</b>		Weekly #8
13-Nov	T: <b>Lab #3</b> Video: Egypt-Beyond the Pyramids, 57 min [DVD 1099]	Chapter 12	
15-Nov	TH: <b>Lab #3</b> Video: Egypt-Beyond the Pyramids, 57 min [DVD 1099]		Weekly #9
20-Nov	T: Ancient Africa, Ancient China Videos: [VHS 11028] & [VHS 19823]	Chapter 13	Lab #3 Writeup
22-Nov	TH: <b>Happy Thanksgiving</b>		
27-Nov	T: Highland Mesoamerica Video: The Aztec Empire, 50 min [VHS 15880]	Chapter 14	
29-Nov	TH: Lowland Mesoamerica: Mayan civilization Video: City of the Gods, 28 min [VHS 12117]		Weekly #10
4-Dec	T: The Inca Video: Inca-Secrets of the Ancestors, 48 min [VHS 14542]	Epilogue	Media Project Due
6-Dec	TH: Review Course Evaluations		
13-Dec	<b>Final Exam, 12:00-2:00</b>		